Middle School Improvement Plan Update 2022/2024

Celebrating:

- Vision of the Graduate
- iReady
- SEL / RULER
- DEI / Reading
- Cell Phones

Ongoing:

- Data
- MTSS
- SEL
- DEI

Revisiting:

- Project-Based Learning
  - vs. Interdisciplinary Focus

Looking Forward (2025/27 SIP):

- Curriculum Reviews
- Response to Data
- Interdisciplinary Units
- Student-Driven Inquiry
- Service Projects
- Celebrating Diversity

FY24 Middle School Improvement Plan Update

Strategic Initiative 1

Establish and foster an authentic Pre-K-12 learning environment.

1) Conduct external elementary school level assessments of current practice inclusive of authentic learning self-study. [Student Centered, Student Achievement].

2) Define "student centered authentic learning" and develop internal needs assessments for secondary level schools. [Student Centered, Student Achievement]

3) Map and deliver a developmentally differentiated professional development plan informed by the outcomes of school-based assessments

4) Strengthen traditional academic program practices to ensure horizontal and vertical articulation. [Student Centered, Student Achievement]

5) Develop community partners to provide opportunities for students to connect learning to real-life application. [Family and Community Partnership]

6) Prioritize and support programming to promote creativity, innovation, and the arts. [Student Centered, Family Community Partnership]

School Goals	Resources & Responsibilities	Deliverables What/When Measures of Implementation Documentation
Vision of the Graduate (VOG): Create landscape maps detailing current units of study/lessons in all content areas that align with VOG descriptors in order to identify areas needing increased focus in order to better meet the authentic learning needs of students. ***DSI 1.2, 1.3, 1.4***	VOG Rubric | Principal, Department Chairs, Vertical Departments and Vertical Teams	✓ Complete Inventory: February 2023 ✓ Identify Areas in Need: May 2023 ✓ Updated Date: Map is ready for review 2024/25 Trimester 2
Develop a consistent, streamlined process for collecting student i-Ready diagnostic assessment data. ***DSI 1.3, 1.4***	District and School Calendars | Principal and Dean	✓ 2022/23 Trimester One Test Dates: 9/15 & 9/20 ✓ 2022/23 Trimester Two Test Dates: 1/12 & 1/19 ✓ 2022/23 Trimester Three Test Dates: 6/1 & 6/8 ✓ 2022/23 Trimester 3: Revisit and refine process as necessary for 2023/24 school year ✓ 2023/24 Trimester 1: Implement changes as required
Restructure ME Block to embed i-Ready personalized skill-building sessions (My Learning Path) twice weekly in order to target specific skill deficits and improve the skills necessary for accessing curriculum across all content areas. ***DSI 1.4***	ME Block Schedules | Principal, Dean, ME Block teachers	✓ 2022/23: 36 Weeks on Tuesdays for Reading and Wednesdays for Math
Conduct all-staff i-Ready professional development to increase staff capacity in comprehensive data analysis and individual student intervention planning in order to enhance school-wide, student-centered, data-informed decision making as it relates to problem solving, critical thinking, and analysis skills across all content areas. ***DSI 1.3, 1.4***	i-Ready Trainers | Principal and Dean | Department Chairs | All faculty across all departments	✓ Training Session One: September 21, 2022 ✓ Training Session Two: February 1, 2023
Project-Based Learning: Explore additional teacher leadership opportunities and possible need for ongoing cross-curricular teacher training. Evaluate the need for a PBL coach for Grade 6 (through a train-the-trainer model). ***DSI 1.5, 1.6***	Team 6 | Principal | PBL Works	❖ 2022/23 Trimester 3: Revisiting Project-Based Learning as it relates to interdisciplinary units/lessons. Focusing on interdisciplinary units versus a PBL approach at this time will be more effective in aligning curriculum and instruction across levels.

Evaluate implementation of E-Hall Pass and GoGuardian to monitor classroom breaks and track students' time on learning during lessons. **DSI 1.4**	Digital Learning Specialist | Principal | Team Leaders	✓ 2022/23 Trimester Two: Implementation Completed ✓ 2022/23 Trimester Three: Data Review Begins

District Strategic Initiative 2

Integrate social emotional learning into all aspects of the school day.

1) Create a K-12 SEL Leadership model charged with training staff on ways to integrate a variety of strategies to help increase student availability for learning. [Student Achievement, Student Centered, Equity]
2) Create a Vertical SEL Team to support the implementation of SEL informed instruction. [Student Achievement, Student Centered]
3) Design an integration plan and rubric to use to measure effectiveness of SEL integration at the individual student and classroom level. [Student Achievement, Student Centered, Equity]
4) Involve families and the community in the SEL work that our staff and students are engaged in. [Family and Community Partnerships]

School Goals	Resources & Responsibilities	Deliverables What/When Measures of Implementation Documentation
RULER Reboot: • Continue with a school-wide Charter. • Invite all general education, special education, and exploratory faculty & staff to develop "reboot" initiatives. • Increase student involvement by leveraging Student Council for school-wide approaches to daily SEL integration, support, and continued development. • School Council Research and Spearhead RULER for Families. **DSI 2.1, 2.4**	RULER Online Tools & Resources | Student Council Coordinators| School Adjustment Counselor | Dean of Students | Principal | School Council	✓ November 1, 2022: School-wide Charter Complete ✓ 2022/23: Student Council RULER focus at bi-weekly meetings ✓ 2022/23 Six, monthly School Council meetings ✓ 2023-24: Six, monthly School Council meetings
Utilize and leverage Project Adventure in connection with RULER to foster foundational, integrated SEL mindsets at all grade levels. **DSI 2.1, 2.4**	Camp Spindrift, Health/PE teachers, all grade-level teams	✓ 2022/23 Trimester One: Grade-level field trips complete by the end of October.
Reintroduce school dances (Fall, Winter & Spring) **DSI 2.0**	Principal | Student Council	✓ October 21, 2022: Fall Dance ✓ February 3, 2023: Valentine Dance ✓ May 26, 2023: Spring Dance ❖ June 2, 2023: Grade 8 Dance (see note below) NOTE: Team 8 discussed and transitioned from a spring dance to Camp Spindrift offsite field day/pool party, which aligns with intended outcomes of Strategic Initiative 2.

Bring back March Madness/Spirit Week including faculty and student games and competitions. ***DSI. 2.0***	Principal and Dean | Student Council	✓ 2022/23: Week of March 17, 2023
Establish formalized plan for introduction and use of Meta Moment space in Grade 6 and explore strategies for expanding this support to Grades 7 and 8 as part of the reboot sessions. ***DSI 2.0***	School Adjustment Counselor | Team 6 | Student Council | Teams 7 & 8	✓ November 2022: Evaluate use of Grade 6 Space ✓ 2022/23, Trimester 2: Explore expanding to Grades 7 and 8.

Annual/Bi-Annual Screenings & Trainings: - Youth Risk Behavior Survey (YRBS) - Signs of Suicide (SOS) - Screening, Brief Intervention & Referral to Treatment (SBIRT)
DSI 2.0, 2.5
	School mental health personnel | Middle School Health Teacher.	✓ YRBS Bi-Annual: 2022/23 School Year - Spring, Grades 7 and 8.
		⟳ (on track for 2024/25 YRBS implementation)
		✓ SOS: 2022/23: Trimester One: Grade 8 Refresher
		        Trimester Two: Grade 7 Training
		    ✓ 2023/24: Trimester One: Grade 8 Refresher
		        Trimester Two: Grade 7 Training
		✓ SBIRT: Spring 2022/23 & Spring 2023/24 Grade 7

Strategic Initiative 3

Celebrate and nurture an inclusive and diverse school culture that recognizes the contributions and uniqueness of all individuals.

1) Identify and hire a consultant/coach to support the district in achieving cultural proficiency in the area of diversity, equity and inclusion. [Student Centered, Student Achievement, Equity, Family and Community Partnership, Resources]
2) Conduct a cultural proficiency, diversity, equity, and inclusion assessment. [Student Centered, Student Achievement, Equity, Family and Community Partnership, Resources]
3) Build on and expand inclusion and cultural competence training for staff and students.

School Goals	Resources & Responsibilities	Deliverables What/When Measures of Implementation Documentation
Continue collaboration with DEI consultant/coach with a focus on fostering faculty and staff cultural competencies: Awareness, Options, and Direct Action Plans (AOD). ***DSI 3.3***	Michael Eatman, Culture 7 | Principal and Dean	✓ 2022/23: Ongoing Educator Check-Ins during faculty meetings and professional development ✓ 2022/23 Trimester Three: Based on growth and feedback, map out a plan for the 2023/24 school year
Utilize DEI-focused resource review rubric to evaluate current instructional materials as well as existing and proposed new literature across all content areas. ***DSI 3.2***	Principal | Department Chairs | Content-Area Teachers | Director of Curriculum & Technology, as necessary	✓ 2022/23 Trimester Three: Collaborative sessions to develop the structure for materials review ✓ 2023/24 Trimester One: Plan Implementation Note: The tool was utilized to develop summer reading lists and by Grades 6 - 8 English teachers in selecting books for in-class readings.

Expand anti-bullying training to include refreshers at Grades 7 and 8. *DSI 3.3*	Dean of Students | Principal | Team Leaders	✓ 2022/23 Trimester One: Grade 6 Training (Leveraging the MARCC Program) ✓ 2022/23 Trimester Two: Grades 7&8 Refresher ✓ 2023/24: Revisit and adapt as required and deliver training sessions as noted above on the 2023/24 trimester schedule
Explore and implement platforms for digital student portfolios for the purpose of housing student work and highlighting individual students' strengths, traits, and unique skills and interests, as they work towards achieving the dispositions described by the Vision of the Graduate. *DSI 3.3*	Principal | High School Principal | High School Guidance | Director of Curriculum & Technology	✓ 2022/23: Preliminary meeting with C&T Director, HS Principal, and DESE by September 2022. ✓ 2022/23: Explore MEFA Pathways by December 2022 ✓ 2022/23: Determine platform by June 2023 ❖ 2023/24: Pilot implementation of Grade 8 portfolios beginning September 2023 NOTE: Work was done at the HS level in the Media Literacy & Civic Action classes using the Google Suite. It was determined that this does not need to start in MS, as students' Google Suite knowledge is quite robust as they enter HS as Freshmen.

Strategic Initiative 4

Ensure funding for a stable, multi-year budget and capital improvement plan through collaboration with town and community partners.

1) Develop and pass a budget that maintains quality and forward progress maintaining efficient practices but shifting to greater advocacy for increased funding to the District.
2) Articulate large and small scale operational and facilities capital needs and obligations. [Student Centered, Student Achievement, Equity, Family and Community Partnerships, Resources]
3) Continue to evolve the central administrative organization structure to efficiently and effectively support district wide improvement goals. [Student Centered, Student Achievement, Resources]
4) Review personnel efficiencies to improve or adjust delivery of programs. [Student Centered, Student Achievement, Equity, Resources]

School Goals	Resources & Responsibilities	Deliverables What/When Measures of Implementation Documentation
Manage school -based budget and implement hiring practices, as necessary, with an eye towards identifying efficiencies. *DSI 4.1, 4.4*	Principal	✓ Ongoing

SIP Deliverables Key

✓ Complete

↺ In Progress / On Track

* In Progress / Behind

❖ Incomplete / Not Addressed